

TEAM COACHING OFFERINGS

CUSTOMISABLE BASED ON YOUR NEEDS

Foundations of Team Effectiveness



This team coaching engagement supports school leadership teams—such as Principals, Vice Principals, and Heads of Department—to establish clarity, cohesion, and shared purpose in how they lead together. Whether forming a new leadership team, undergoing structural changes, or resetting after a challenging period, the process helps clarify roles and responsibilities, strengthen trust, and create shared agreements for working together effectively. By surfacing unspoken dynamics and aligning on core values, school leaders lay the foundation for effective collaboration that ripples across the wider school community.

Navigating Conflict & Building Trust



In the complex environment of schools, differing perspectives and interpersonal tensions are inevitable, especially during periods of change, staff turnover, or increasing demands. This team coaching series equips school leadership or department teams with tools to address conflict constructively, de-personalise tensions, and hold honest conversations that strengthen working relationships. Grounded in Relationship Systems Intelligence®, the process creates space for empathy, deeper understanding, and collective accountability—enabling teams to move forward with greater trust and unity.

Vision, Values & Alignment



For school leadership teams embarking on a new strategic direction, preparing for external review, or navigating school transformation, this coaching engagement helps teams align on a compelling shared vision and clear values. Through structured dialogue and reflective exercises, school leaders co-create a unifying narrative and define the guiding principles that inform daily decisions, culture, and communication. The result is a stronger sense of purpose, consistency in leadership messaging, and a values-based foundation that inspires the broader teaching and learning community.

TEAM COACHING OFFERINGS

CUSTOMISABLE BASED ON YOUR NEEDS

Leading Together: Strengthening Co-Leadership



Designed specifically for school leadership pairs and triads—such as Principals, Vice Principals, and Senior Teachers—this series strengthens the relational dynamics at the core of school leadership. Co-leaders explore how to share power, manage role boundaries, and navigate decision-making under pressure, while building trust and communication behind the scenes. The programme fosters relational maturity and clarity in leadership collaboration, allowing co-leaders to model unity and alignment across the entire school.

Competency-Driven Growth (CDG) Conversations for School Leaders



A focused coaching programme designed to help school leaders turn performance reviews into meaningful, growth-oriented dialogues. Through interactive practice and guided reflection, participants learn to foster psychological safety, curiosity, and accountability in every CDG conversation. They build the capacity to connect individual growth with school priorities, creating a culture where leadership conversations inspire continuous learning and collective excellence.

Building a Coaching Culture in Schools



A comprehensive leadership development programme designed to help school leaders embed coaching practices across their institutions. Over the course of 3–6 months, this programme trains internal champions to model and cascade coaching mindsets throughout the school community, while aligning school systems with relational and developmental approaches. Ideal for school leaders and staff developers, the programme transforms leadership and communication culture, enhances staff motivation, retention, and performance, and supports a shift from traditional command-based approaches to collaborative, co-creative methods.

Sustaining High-Performing Teams



For seasoned school leadership teams or high-functioning departments that want to sustain their impact, this offering provides regular coaching to support reflection, renewal, and resilience. With the ongoing demands of school operations, staff development, and student outcomes, even successful teams need structured space to pause, reset, and realign. This engagement supports continuous improvement, cultivates emotional wellbeing, and ensures that the team remains adaptive and purpose-driven, even as challenges evolve.